

ORACLE

Transitioning to Redwood

Oracle Learning Administration

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What You Need To Know

Availability of Redwood pages

The rollout of Redwood experiences for learning administration will continue through 27B, with additional capabilities delivered incrementally across upcoming releases detailed on page 4.

No catalog or assignments redesign needed

Existing courses, specializations, initiatives, and assignments remain intact and fully operational without intervention. Reporting via OTBI Learning Records subject area remains the same.

New learning catalog management model

New learning types and catalog management security model. Details on page 5.

Offerings phase out

Existing offerings continue to function, however they will be phased out in favor of Self-Paced Learning, Events, or Learning paths depending on the use case. Details on page 7.

Bulk data loading evolves

Bulk / programmatic loading of the learning catalog and resources like classroom, instructors, and suppliers evolves and modernizes to use APIs instead of HDL. Bulk creation of initiatives and updates to assignments can now be done through APIs.



Overall Adoption Plan

Learning Administration Areas	Release Available	Customer Action	Required Adoption By
Resource Management (Classrooms, Instructors, Suppliers)	23D	Enable in production if not already enabled	26A
Self-Paced Learning	24D	Use for new standalone self-paced learning. Review current limitations*. Enable in production if not already enabled	26A
Recommendation Management	25A	Enable in production if not already enabled, even if not using yet.	26A
Unified Catalog Administration & Profiles	25D	Complete admin access model setup if not already completed & validate.	26A
Course Management	26A	Prepare for adoption in production. Review current limitations*.	26D
Event/ILT Management	26A	Use for deployment of new learning in production. Review current limitations*.	26D
Assignment Management	26A	Prepare for adoption in production. Review current limitations*.	26D
Learning Path Management	26C	Validate when released & prepare for adoption in production	27B
Category & Topic Management	26C	Validate when released & prepare for adoption in production	27B
Community Management	26D	Validate when released & prepare for adoption in production	27B
Access Group Management	27A	Validate when released & prepare for adoption in production	27B
Setup pages	27B	None. Automatically enabled.	27B

* Additional details in subsequent pages

Required Adoption By = release by which customers are expected to enable, validate, and operate the Redwood experience in production. Auto-enablement by Oracle will occur in Release 27C.



What You Need To Know

New learning catalog administration model

Concept	What Changes	Impact
Self-Paced Learning	New type for online learning. Refer to pages 6-7 for differences between Self-Paced Learning and Offering.	Replaces most self-paced offering scenarios, and may be used standalone without a course, or within a course. Behaves like offerings when added to a course.
Events	New type for instructor-led learning. Refer to pages 6-7 for differences between Self-Paced Learning and Offering.	Replaces ILT offerings, and may be used standalone without a course or within a course. Behaves like offerings when added to a course.
Learning paths	New name for specializations	No changes to existing specializations. Learning paths are their new name and the Redwood experience to manage them is the baseline for future functional enhancements.
Unified catalog administration	One place to manage the learning catalog, with configurable filters & column views	Applies new admin access control model via catalog administration profiles.
Catalog administration profiles	Replaces data security policies for catalog administration	Catalog management access requires one time setup task if you currently restrict which learning items administrators have authority to manage.
User groups	New object for defining audiences using multiple criteria	Adds controls who can manage an audience definition. In the future will add control where the audience can be used (ex to assign learning, to grant learner catalog access, to define community members, etc). Can be used in access groups, assignment profiles, recommendation profiles, community membership to define target audiences.



Learning Catalog Use Case Guide

Need	Use
Single online learning content	Self-Paced Learning
Instructor-Led learning	Event
Multiple equivalent modalities	Course with Events and/or Self-Paced Learning
Multi-step, sequenced or larger training requirement	Learning Path
Blended learning	Learning Path with Self-Paced Learning and Courses

Self-Paced Learning

Designed for the most common online learning use case where you need to deploy training that consists of one content activity (SCORM, AICC, Video, URL, PDF, etc), and optionally collect feedback via an evaluation. Compared to offerings, this new type is self-contained in a single administration experience as opposed to disconnected experience creating an offering, adding the activity, and selecting the content that was previously uploaded to the content library. It combines all the functional capabilities possible in the classic experience through a course + offering + activity + content, plus can be deployed to the system standalone outside of a course, or inside a course like an offering.

Event

Designed to simplify the management of instructor-led training through a unified UX where the event and it's activities are managed as a whole unit. Also eliminates the need to manually update existing learners of any changes as that is always automatically done.

Refer to the next page for more detailed comparisons between Self-Paced Learning, Events, and Offerings.



Detailed Use Case Comparisons

Offerings vs Self-Paced Learning & Events

Use Case	Before Transition to Redwood	After Transition
Single content learning	Course, 1 offering, 1 activity	Single self-paced learning
Single required content, manual learner completion affirmation	Course, 1 offering, 2 activities	Single self-paced learning
Single optional content, manual learner completion affirmation	Course, 1 offering, 2 activities	Single self-paced learning
Single content learning with level 1 evaluation feedback	Course, 1 offering, 2 activities	Single self-paced learning
Single content learning with test-out	Course, 1 offering, content with embedded test-out	Single self-paced learning, content with embedded test-out
Multilingual content learning	Course, 1 offering, 1 multilingual content, OR Course, multiple offerings, multiple unilingual content	Single self-paced learning with multilingual content, OR Course + multiple unilingual content
Multiple equivalent content modalities	Course with multiple offerings	Course with multiple Events & Self-Paced Learning
Single content learning with pre/post knowledge assessment	Course, 1 offering, 3 activities	Learning path + 3 self-paced learning
Single content learning with pre/post knowledge test	Course, 1 offering, 3 activities	Learning path + 3 self-paced learning
Multi content learning	Course, offerings, multiple activities, OR Specialization + multiple courses	Learning path + multiple Self-Paced Learning
Blended self-paced & ILT learning	Blended offering, OR Specialization + multiple courses	Learning path + Self-Paced Learning + Course with Events



What You Need To Know

Offerings phase out milestones

26D: Deprecate-and-clone UI action available for self-paced offerings. Offering create/edit still possible.

27A: Optional control available to prevent new offering creation.

27B: New offering creation disabled. Selected updates to existing offerings constrained.

	Self-paced offerings	ILT offerings	Blended offerings
Existing offerings	Remain usable by learners		
Create new offering	Optional prevention in 27A. Disabled in 27B		
Update existing offering	In 27B, offering & content updates require cloning to self-paced learning.	ILT schedule, instructor, classroom & ad hoc resource updates remain allowed.	In 27B, self-paced activity & content updates prevented. ILT schedule, instructor, classroom & ad hoc resource updates remain allowed.
Use Instead	Self-Paced Learning	Events	Learning Path

Important: Existing offerings are not deleted or automatically converted. Self-paced offerings have a clone path to Self-Paced Learning per offering, for use when its content needs to be revised. ILT and blended offerings age out naturally; no clone-to-Event or clone-to-Learning-Path capability is planned. Clone action illustrated on next page.



Clone Offering as Self-Paced Learning

Page level action per offering

Example Offering

Self-Paced Offering

Actions

Replace with Self-Paced Learning

Learning Assignments

Learning Assignment Profiles

Overview

5

Total Active Learner Assignments

5/28/26

Most Recent Changes

0

Learner Assignments Missing Most Recent Changes

Confirm

Replace offering?

Learners won't be able to enroll in this offering and existing initiatives will be end dated with today's date. Also, the replacement self-paced learning won't include pricing or payment information.

Replace

Cancel

Self-Paced Learning clone created

Learning Catalog

Example offering

Learning Type

Learning Format

Visibility

Instruction Language

Featured Date

Status

Expected Effort

Skill

Skill Level

Deactivation Date

Filters

2 items

Create

Learning Item...	Title	Learning Type	Learning Format	Vi	Where Used	Status	Expected Effort	Ski
OLC260094	Example Offering	Self Paced Learning	Task	Open	0	Active	1h	
OLC260091	Example Offering	Offering	Self-Paced	Open		Deprecated		

Original offering deprecated

Example Offering

Self-Paced Offering

Learning Assignments

Learning Assignment Profiles

Warning

Can't edit this offering.It was replaced by the [Example Offering](#) self-paced learning.

Overview



Clone Offering as Self-Paced Learning

Which offerings and what is carried over

Offering Eligibility for Replacement as Self-Paced Learning

- Self-paced offerings with a single activity of any type
- Self-paced offerings with a single activity of any type and an evaluation
- Self-paced offerings not imported through legacy AICC content providers

Resulting Self-Paced Learning Attribute Values

- Carried forward from existing offering
 - Offering: title, language, publish dates, related materials, catalog administration profile, coordinator, learning item flexfield segment values
 - Offering activity: description, content, expected effort, related materials
 - Default access: all settings
- New values
 - Learning item id, number, learning format (derived from content type)
- Values not carried forward
 - Offering flexfield segment values, capacity rules, payment and pricing rules



Redwood Experience Limitations

As of 26B

Assignment mass withdraw

Mass assignment withdrawal, delete (hide from transcript) is currently possible in certain specific use cases only.

Available options to mass withdraw learners

- Cancel assignment profiles (manager created or admin non-initiative created)
- Cancel initiative
- Close event & mass withdraw
- Close event & mass mark didn't attend
- Cancel event
- Programmatically perform mass updates via API

Resolution plan

- **26D**: The learning assignment agent will be enhanced to support mass withdrawal (and all other assignment status changes) across all learning types. It understands natural language requests like *"withdraw everyone in Course A"* , or specific set of assignments to operate on similar to the classic experience
- **27A**: Mass withdraw UI action using criteria or specific selected assignments



Redwood Experience Limitations

As of 26B

Assignment mass complete learning assignment activities

Mass completion of learning assignment activities is currently possible in certain specific use cases only.

Available options

- Close event & mass complete
- Programmatically perform mass updates via API

Resolution plan

- **26D**: The learning assignment agent will be enhanced to support mass updates to learning assignment activities for events, self-paced learning and offerings. It understands natural language requests like *"mark complete everyone in Event A"* , or specific set of assignments to operate on similar to the classic experience
- **27A**: Mass complete activities UI action using criteria or specific selected assignments



Redwood Experience Limitations

As of 26B

Assignment mass update assignment dates, bypass complete, activate, approve, reject

These mass updates of assignments are currently possible, however not exposed in the Redwood UI

Available options

- Programmatically perform mass updates via API

Resolution plan

- **26D:** The learning assignment agent will be enhanced support mass updates to learning assignments for events, self-paced learning and offerings. It understands natural language requests like *"update the due date for everyone assigned course A"* , or specific set of assignments to operate on similar to the classic experience
- **27A:** Mass update UI action using criteria or specific selected assignments



Redwood Experience Limitations

As of 26B

Limitation	Current impact	Resolution Plan
Event activity repeat rules	Activities must be created individually, repeatable pattern such as <i>"4 weeks on Monday starting June 1"</i> is not yet supported	27A Catalog Assistant Agent; 27C Redwood UX
Business rules for learning item & course flexfields on admin pages	Some administrator customizations not available	26D
Learning item flexfields business rules for event admin page	Some administrator customizations not available	26D
Business rules for learning item & learning path flexfields for learning path admin page	Some administrator customizations not available	26D
Self-paced learning inside a course	Self-paced learning can only exist as a standalone learning in the catalog	26D
Pricing & payment	Price lines, manual payments, payment updates not yet supported	27B
Global access groups	Not yet supported on Self-Paced Learning or Events	27B



Readiness Checklist

Readiness area	Customer preparation
Redwood enablement	Enable available Redwood admin pages in test and production according to adoption plan
Catalog model	Define when to use Self-Paced Learning, Events, Courses, and Learning Paths
Offerings	Inventory self-paced, ILT, and blended offering dependencies
Security	Configure Catalog Administration Profiles and validate admin access
Audiences	Identify Global Access Group dependencies and plan User Group adoption
Assignments	Validate mass withdraw, mass complete, and mass update processes
Integrations	Review HDL, REST APIs, alerts, notifications, and third-party content integrations
Reporting	Update reports to include Self-Paced Learning and Events where needed
Training	Train administrators before required adoption dates



Additional Resources

Learning Admin Transition to Redwood Posts

<https://community.oracle.com/customerconnect/discussion/925051/learning-catalog-administration-series>

HCM Redwood Adoption Guide

<https://docs.oracle.com/en/cloud/saas/human-resources/rwhcm/how-do-i-get-started-adopting-redwood.html>

Recommendation Management

<https://docs.oracle.com/en/cloud/saas/readiness/hcm/25a/lear-25a/25A-learning-wn-f36919.htm>

Self-Paced Learning & Admin Profiles

<https://docs.oracle.com/en/cloud/saas/readiness/hcm/25a/lear-25a/25A-learning-wn-f36209.htm>

Resource Management

<https://www.oracle.com/webfolder/technetwork/tutorials/tutorial/cloud/r13/wn/learning/releases/23D/23D-learning-wn.htm>

