

# 2019 CFVI Undergraduate Scholarships

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## *Community Foundation of the Virgin Islands*

### *Question Group*

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#### **Full Name**

*Character Limit: 100*

Every application is evaluated on a 100-point system. Below is the selection categories and possible scores. Applicants with the highest scores (75-100) will move on to the committee for further review.

#### REVIEWERS TIPS

1. We recommend that you review at least five (5) files before entering scores in the database. This helps establish your scoring standard. In the past, other readers have found it helpful to read all files keeping careful notes and scores in a spreadsheet before entering the final scores in the system.
2. Please keep track of applicants you would like discussed in committee. An example is the applicant with a low total score who exhibits strong personal qualities, and demonstrated determination. In other words, the student who is not at the top of the class, but works hard despite personal/financial challenges at home.
3. At the end of the process, we will request your feedback to help us improve the experience for applicants and reviewers. As you go through the reviewing process, please be sure to make note of any suggestions or comments.

### *Financial Need - Total of 50 Possible Points*

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Note: This score is broken down into two sub-scores. Please keep this in mind as you read the following.

The total financial aid points are determined based on the first two pages of the tax return, answers to the financial need questions, and the EFC (student's or family's expected financial contribution) score from the student's FAFSA (Free Application for Federal Student Aid). Please make sure, first of all, that the information on tax return aligns with the EFC Score. If they do not align, flag this application for discussion in committee.

Next, ten (10) points of this section should be based on your evaluation of the financial need statement.

Based on the preceding factors, please award a score out of 1-10, 1 being the lowest (least needy) and 10 being the highest (most needy). The EFC score is itself worth 40 points.

See ranking guide as follows:

EFC Score

Score/Ranking

0000 - 3,000 = 40 pts

3,001 - 5,000 = 30-39 pts

5,001 - 7,000 = 20-29 pts

7,001 - 9,000 = 10-19 pts

9,001 or higher = 0-09 pts

Finally, please add together your scores for the financial statement and financial need to assign an overall score for financial need out of 1-50, 1 being the lowest (least needy) and 50 being the highest (most needy).

### **Overall Score for Financial Need\***

**Scoring Options:** 1 - 50

## *Academic Achievement - Total of 20 possible points*

Academic points are determined based on the rigor of an applicant's curriculum from grades 9 - 12, their cumulative grade point average, and SAT testing scores.

Questions to consider include whether or not the student has taken some of the the most challenging courses (Advanced Placement, Honors, Physics, Pre-Calculus, and and Calculus) provided at their school or simply the requirements for graduation. The Scholastic Aptitude Test (SAT) has changed its categories and scoring system. For the purpose of this scholarship program, the total scores, Evidence Based Reading & Writing, and Mathematical scores are considered.

Total Scores: 400 - 1600

Evidence Based Reading & Writing: 200 - 800

Mathematics: 200 - 800

Based on the preceding factors, please award an overall score for academic achievement/rigor out of 1-20, 1 being the lowest and 20 being the highest.

### **Overall Score for Academic Achievement\***

**Scoring Options:** 1 - 20

### *Required Essays - Total of 20 possible points*

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A well-written essay demonstrates organization in thought, as well as correct grammar, spelling, and word usage. The applicant should display the ability to be introspective while having a realistic vision of achievements. They should present clear goals that include continuous learning and growth, that are realistic and relevant to their stated interest, and that represent good values and community investment.

Based on the preceding factors, please award an overall score for excellence in written expression out of 1-20, 1 being the lowest and 20 being the highest.

#### **Overall Score for Excellence in Written Expression\***

**Scoring Options:** 1 - 20

### *Letters of Recommendation - Total of 5 Possible Points*

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#### **Overall Score for Letters of Recommendation\***

The letters provide insight about the applicant's academic strengths, interests, role in their school community, commitment to learning, and personal qualities. Each applicant has requested two letters of recommendation from a teacher, high school counselor, community project coordinator, employer, principal, or clergy.

Based on the preceding factors, please award an overall score for letters of recommendation out of 1-5, 1 being the lowest and 5 being the highest. If a student has only one letter of recommendation, subtract 1 point for the missing letter.

**Scoring Options:** 1 - 5 or N/A

### *Volunteerism/Academic Awards/Community Involvement and Leadership - Total of 5 possible points*

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#### **Overall Score for Volunteerism/Academic Awards/Community Involvement and Leadership\***

Points assigned based on the quality of the volunteer activity, longevity of the service projects, academic awards/recognition, summer academic program involvement, and leadership activities.

Please evaluate, giving a score from 1-5. Based on the preceding factors, please award an overall score for volunteerism/academic awards/community involvement and leadership out of 1-5, 1 being the lowest and 5 being the highest.

**Scoring Options:** 1 - 5

## *Suggested Scholarship Award - NEEDS TO UPDATE ONCE AVAILABLE SCHOLARSHIPS CONFIRMED*

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NOTE: This does not indicate a final decision, but if you want to note that a particular application is a good fit for a particular scholarship, you can use this space to remind yourself of the suggestion.

### **Choices**

ALEXANDER A. FARRELLY Scholarship  
ANNA GREENE WALSH Scholarships  
ARTRELLE WHEATLEY Scholarship  
CAHS CLASS OF 1951 Scholarships  
CORAL WORLD Scholarship  
HEAVY MATERIALS Scholarships  
ISAAC AND REBECCA PAIEWONSKY Scholarships  
JUNIOR ANGELS Scholarship  
KITTY KOENIG-PROBYN  
LANA VENTO Fund Scholarship  
NEXT GENERATION SCHOLARS  
PRIOR FAMILY FOUNDATION Performing Arts Scholarship  
Raphael O. Wheatley Scholarships  
THEODORE E. SHARP SCHOLAR Award  
TUNICK FAMILY Scholarship

## *Additional Comments about this application?*

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**You are not required to make comments on every application. Please use this space to note some type of EXTRAORDINARY circumstance on this application that you feel must be taken into account.**

**IMPORTANT: The comments you write here will not be provided to you at the end. For comments that you want for your personal use, please use the spreadsheet emailed to you.**

*Character Limit: 5000*