

2023/24 LECS Application - Imported

Owen County Community Foundation

Academics (40pts)

Applicant ID

First Initial+Last Initial+4446

Example:

MO4446

Character Limit: 20

The Academics scoring portion of this application has been reviewed, verified and scored internally. These scores have been provided to in the Administrative Comments in the Transcript Upload Section.

Please enter the score provided.

Academic Score*

Scoring Options: 0 - 40

Essay Scoring (5 pts)

Essay Scoring (5pts)*

<i>Essay</i>	Range
<ul style="list-style-type: none"> No statement of intent to succeed at their chosen university, college, or educational program. Lacks plan for the future. No reference to reasonable timeframe for achieving stated goals. Essay contains many misspellings and/or grammatical errors 	0
<ul style="list-style-type: none"> Unclear or inconclusive statement of intent to succeed at their chosen university, college, or educational program. Incomplete plan for the future. References a timeframe for achieving stated goals. Essay is disorganized and/or contains misspellings and/or grammatical errors. 	1-2
<ul style="list-style-type: none"> Includes statement of intent to succeed at their chosen university, college, or educational program. Provides evidence of plan for the future. 	3-4

<ul style="list-style-type: none"> • Offers a general timeframe for achieving stated goals. • Essay is logically sequenced and contains a few minor misspellings and/or grammatical errors. 	
<ul style="list-style-type: none"> • Clearly states intent to succeed at their chosen university, college, or educational program. • Clearly addresses plans for the future. • Includes a detailed timeframe for achieving stated goals. • Essay is logically arranged, flowing smoothly from one subject to the next; no major misspellings and/or grammatical errors. 	4-5

Scoring Options: 0 - 5

Activities and Work Experience (15 pts)

The next two sections are for activities and honors & awards.

Activities can include work experience as well as school or community activities.

Activities Reported (10 pts)*

For this purpose, activities include reported activities, and/or work experience. You may also consider information on the essay, letter of recommendation and the activities short response to determine the appropriate score.

Maximum points should go to high-quality extra-curricular activities, not necessarily the most activities. Consider the depth of experience gained, the amount of time dedicated, and the amount of responsibility for the student. You can give points for varied experience if the variety gives the student a well-rounded resume pointing to future success.

Activities include participation in school clubs, academic teams, band, choir, theatrical productions, ROTC, FFA, sports, etc. as well as work or internship experience.

<i>Record of Activities and/or Work</i>	Range
No evidence of involvement in activities and/or work.	0-1
Little evidence of involvement in student engagement or community enrichment activities and/or work. Limited description of what they have learned, and skills acquired.	2-4
Evidence of involvement in student engagement or community enrichment activities and/or work, but description of activity is weak. Offers evidence of what they have learned, and skills acquired.	5-7

Clear and detailed examples of recent involvement in student engagement or community enrichment activities and/or work and includes what they have learned/what skills they acquired.

8-10

Scoring Options: 0 - 10

Verification of Activities Form Scoring (5pts)*

Two complete verification forms with highly positive reviews will earn the maximum points (5).

Reduce points for incomplete answers or less than good reviews. Review both verification forms to make your conclusion.

<i>Explanation</i>	<i>Score</i>
Verification from family members or friends will be given a score of 0 points. References must be from a person whose relationship with the student is either work, volunteer, church or school related. Provides no positive observations regarding the student activity	0
Provides only less than adequate verification form(s)	1
Provides only one adequate verification form	2
Provides at least one highly positive and enthusiastic verification	3
Provides positive and enthusiastic observations from two different verification sources.	5

Scoring Options: 0 - 5

Honors & Awards and Leadership Roles (20 pts)

Honor & Awards (10 pts)*

Received for academic, extra-curricular school activities, community work (church, 4-H, etc.), or from the employer.

<i>Honor & Awards</i>	<i>Range</i>
• Not Applicable: the applicant has not received any honor or awards	0

<ul style="list-style-type: none"> • The applicant has received at least local, regional, or state honor or award (civic, community, academic or sports/extra-curricular). 	1-3
<ul style="list-style-type: none"> • The applicant has received more than one local, regional or state honor or award (civic, community, academic or sports/extra-curricular). 	4-7
<ul style="list-style-type: none"> • The applicant has received at least one national award OR multiple other awards that exhibit varied experience. (civic, community, academic or sports/extra-curricular). 	8-10

Scoring Options: 0 - 10

Leadership (10 pts)*

Assign points based on the quality of leadership roles. Quality of leadership is based on what the student did, how they did it, and their impact. Consider the time invested and the depth of leadership and skills learned. Fewer points for lower impact and depth of leadership. Activities can be in and out of school. May include an elected, appointed, or unofficial leadership role in organizations, or at work. Use letter of reference and self-reported leadership to determine range of score.

Demonstrated Leadership	Range
<ul style="list-style-type: none"> • No leadership roles listed; or • One leadership role but with no adequate explanation or description of its significance or meaning to the student 	0-1
<ul style="list-style-type: none"> • One leadership role with adequate description of its significance and meaning to the student; or • Two leadership roles but with limited description of the significance and meaning of one of the roles 	2-4
<ul style="list-style-type: none"> • Two leadership roles and an adequate description of the significance and meaning of one of the roles; or • Three leadership roles but with limited description of the significance and meaning of one of the roles 	5-7
<ul style="list-style-type: none"> • Three significant and meaningful leadership roles 	8-10

Scoring Options: 0 - 10

Letter of Recommendation (5pts)

Letter of Recommendation*

One complete letter of recommendation with a complimentary review and strong observations of leadership, community-mindedness, responsibility, and maturity will earn the maximum points (5). Reduce points for incomplete answers or less than complimentary review

<i>Explanation</i>	<i>Range</i>
<ul style="list-style-type: none"> • References from family members or friends will be given a score of 0 points. References must be from a person whose relationship with the student is either work, volunteer, church or school related. • Provides no positive observations regarding the student and their academic and/or leadership abilities. • Rated as mostly below average, poor, or unable to make a determination for the applicant’s personal dependability, motivation, leadership, ability to get along well with others, and likelihood of academic success. 	0
<ul style="list-style-type: none"> • Provides few positive observations regarding the student and their academic and/or leadership abilities. • Rated as mostly average or below average for the applicant’s personal dependability, motivation, leadership, ability to get along well with others, and likelihood of academic success 	1
<ul style="list-style-type: none"> • Provides positive and enthusiastic observations regarding the student and their academic and/or leadership abilities. Does not identify specific examples of accomplishments. 	2-3

- Clearly indicates positive and enthusiastic observations regarding the student and their academic and/or leadership abilities.
- Provides examples related to observations.
- Rated as mostly excellent for the applicant's personal dependability, motivation, leadership, ability to get along well with others, and likelihood of academic success.

4-5

Scoring Options: 0 - 5

End of Application Scoring

STOP!

Scoring for the application is now complete

The rest of this evaluation will be completed after the interviews!

Interview Question Group Notes For Scoring

Fill this form out completely after each interview.

Earlier scores are final, you will not be able to go back and change a score. Scores that have been changed will be reverted to the previous score by the administrator.

This section will be provided to you on paper. This section is provided so that you can refer to your notes for scoring each interview.

High School Years*

- (2022) What is your favorite activity outside the classroom? It could be an extracurricular, a job, or any other ways you spend your non-school time.

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

General*

- (2022) What would your closest friends say are your strengths and weaknesses?

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

College Choice*

- (2022) What are you looking forward to most about the transition from high school to a university?

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>

• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

Problem Solving*

- (2022) How have you used creativity to solve a problem? Tell us about a specific instance.

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

Motivation*

- (2022) How has an influential person or role model made an impact on your life

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			

- Values

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Community Mindedness*

- (2022) How has participating in community service [extracurricular activity] influenced your perception of the role of the individual in the community?

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

Leadership*

- (2022) Tell us about a time when you influenced the outcome of a project by taking a leadership role

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

Time Management*

- (2022) Freshman year of college is an exciting time with new freedom, choices, and challenges. What study habits do you currently use that might help you to keep up with classes and still enjoy some of the other activities offered?

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

Final Question*

- What have you been waiting for us to ask?

Scoring Notes: Use this area to note your observations for later scoring.

<i>How did they do?</i>	<i>Adequately</i>	<i>Moderately</i>	<i>Excelled</i>
• Presented an “authentic self”			
• Eagerness to achieve			
• Grit- “combination of passion and perseverance for a goal			
• Future goals			
• Values			

Interview Scoring (15 pts)

Scoring

You will score the student’s performance in four areas. Consider the interview in total and review your observations for the question prompts.

Only the best performance should receive top scores in the particular category.

Reduce your scoring based on your observations for lesser performances that you noted for each question.

Personal Presentation: Communication Skills (4 pts)*

<i>Explanation</i>	<i>Range</i>
Student performed adequately in some areas: <ul style="list-style-type: none"> • Dressed appropriately / neat and clean • Appeared ready to answer questions • Verbally communicated in an interesting and understandable manner • Showed respect to the committee 	1
Student performed moderately in some areas: <ul style="list-style-type: none"> • Dressed appropriately / neat and clean • Appeared ready to answer questions • Verbally communicated in an interesting and understandable manner • Showed respect to the committee 	2
Student performed moderately or better in all areas: <ul style="list-style-type: none"> • Dressed appropriately / neat and clean • Appeared ready to answer questions • Verbally communicated in an interesting and understandable manner • Showed respect to the committee 	3
Student excelled in all areas: <ul style="list-style-type: none"> • Dressed appropriately / neat and clean • Appeared ready to answer questions • Verbally communicated in an interesting and understandable manner • Showed respect to the committee 	4

Scoring Options: 0 - 4

Personal Presentation: Audacity & Tenacity (4pts)*

<i>Explanation</i>	<i>Range</i>
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<p>Student performed adequately in some areas:</p> <ul style="list-style-type: none"> • Presented an “authentic self” • Eagerness to achieve • Grit- “combination of passion and perseverance for a goal 	1
<p>Student performed moderately some areas and adequately in other areas:</p> <ul style="list-style-type: none"> • Presented an “authentic self” • Eagerness to achieve • Grit- “combination of passion and perseverance for a goal 	2
<p>Student moderately or better in all areas:</p> <ul style="list-style-type: none"> • Presented an “authentic self” • Eagerness to achieve • Grit- “combination of passion and perseverance for a goal 	3
<p>Student excelled in all areas:</p> <ul style="list-style-type: none"> • Presented an “authentic self” • Eagerness to achieve • Grit- “combination of passion and perseverance for a goal 	4

Scoring Options: 0 - 4

Adherence to Scholarship Goals*

Consider the Student's Overall Responses to All Question Prompts To Score on Adherence Our Lilly Scholarship's Goals (Best Overall Well-rounded Student) 3 pts:

<i>Explanation</i>	<i>Range</i>
<p>Student adequately performed in some areas:</p> <ul style="list-style-type: none"> • Dedication to Indiana or • Dedication to community service/leadership/responsible citizenship 	1
<p>Student moderately performed in all areas:</p> <ul style="list-style-type: none"> • Dedication to Indiana or • Dedication to community service/leadership/responsible citizenship 	2

Student excelled in all areas:

- Dedication to Indiana or
- Dedication to community service/leadership/responsible citizenship

3

Scoring Options: 1 - 3

Consider the Student's Overall Responses to All Question Prompts (4 pts):*

<i>Explanation</i>	<i>Range</i>
Student performed adequately in all areas: <ul style="list-style-type: none"> • Future goals • Values 	1
Student performed moderately in all areas: <ul style="list-style-type: none"> • Future goals • Values 	2
Student excelled in one area and moderately in the other area: <ul style="list-style-type: none"> • Future goals • Values 	3
Student excelled in all areas: <ul style="list-style-type: none"> • Future goals • Values 	4

Scoring Options: 0 - 4

Your Impressions

Please write a little ditty about your impressions of the student. When we submit our nominees, we like to tell Independent Colleges a little about the student.

Your Impression Of the Student

1,500 characters = 250 words or .5 page single-spaced

For example: This student's vast experience in multiple volunteer positions has made them more than ready for the challenges they may face in college. Combined with their thoughtful care to studying, I have no doubt this student will be an outstanding college student.

Character Limit: 1500

