

@Iam_Claude25 calls on @UKParliament to reform the UK education system under a new law which acknowledges Neurodiversity #TheClaudesSENLaw which requires the backing of 10,000 signatures to be debated. #spreadtheword

As a 23 year old Student, Youth Delegate and Philanthropist who believes in a decent standard of education to be delivered as a result of my own challenges of still being denied an education from 2017 till now which is 4 years of lost provision which was unelected. Which I am legally lawful entitled to Education. Like millions of SEN families and young adults. Which have to face these fights each day. That's why I came up with the idea of (The Claudes SEN Law) Which will be acknowledged in the UK ~ The United Kingdom and around the world.

SEN review of curriculum, educational and employment opportunities "The Claudes SEN Law."

The Government should conduct a review to investigate the curriculum's approach to Special Educational Needs, and educational and employment opportunities and barriers for people with Special Educational Needs. To establish the SEN Qualifications and Degree system. To increase more Job Opportunities with more Equality particularly with regards to race.

The Government should then consider ways of improving understanding of these needs, and supporting people with these needs. This could include revising the national curriculum, and providing educational and access to the Personal Budget for EHCP plans for SEN families and young adults. Equality for hidden and visual disabilities.

"The Claudes SEN Week." Which highlights SEN awareness.

I am one of over a million students who have Special Educational Needs and have faced my own challenges and personal obstacles.

SEN education requires financial support for productive, positive constructive investment.

Extend studying 25 cut off age as the ehcp plan holder.

Deal with number of youth homeless, sofa surfing and harassment behaviour of housing local authorities due to failure in regards to SEN Department of Local Authorities.

People with learning difficulties should be supported to succeed in education and work.

Please visit to support The Claudes SEN Law - Reform In UK Education System!

<https://petition.parliament.uk/petitions/562587>

Why we need The Claudes SEN Law " because?"

After previous assessments and having my DLD known as PIP stripped away from me, when I have Neurodiversity and Hidden Disabilities however this is not acknowledged there is injustice imbalance inequality for neurodiversity. When I am not independent for starters who came up with this name, also which is currently undergoing 3 years coming into 4 years of shorts full of non payments also being threatened to be homeless. I have now also been discredited from my benefits and my carers rewards. How can people like me and other British Born publics who live to tell the story.

It is not being acknowledged when I am in a vulnerable situation. When I have vulnerable needs which are not visible but affects me in my everyday life.

I am a 22 year old student who is currently sofa surfing including not being provided education to then be resulted in being out of Education for three years which are now four years. Which was unelected.

The past is the past, however for action, change and investment it is key addressed. Whilst local authorities have a huge disconnect with effective outcomes and with uses of resources. It is clear that the voices of children, young adults and parents go unheard..

It is a disgrace after the 6 years battle of my wonderful mother who fought for the whole first year of my education.

There has and still remains a significant funding shortfall for children with Send was also highlighted in the report. The government recently announced a £780m increase in local authorities' high-needs funding for Send, as well as its own review of the impact of the reforms, which were introduced under the Children and Families Act 2014.

Weale, S. (2019). Special educational needs reforms 'failing generation of children' This article is more than 1 year old Pupils unsupported and families caught up in 'conflict and despair', says inquiry. Available: <https://www.theguardian.com/education/2019/oct/23/special-educational-needs-reforms-failing-generation-of-children>. Last accessed 25th Feb 2021.

This is about continuous support not leaving their duties of delivering education for SEN Children by the waste side.

There is an epidemic of children who are currently vulnerable and out of education.

There needs to be awareness of people with learning difficulties. Who have not been given a bigger voice and equal opportunities.

What is neurodiversity?

The term neurodiversity refers to variation in the human brain regarding sociability, learning, attention, mood and other mental functions. It was coined in 1998 by sociologist Judy Singer, who helped popularize the concept along with journalist Harvey Blume.

For more information please visit ~ J. Griffin, M. (2021). Neurodiversity: What You Need to Know. Available:
<https://www.understood.org/en/friends-feelings/empowering-your-child/building-on-strengths/neurodiversity-what-you-need-to-know>. Last accessed 21st Feb 2021.

This results in students like myself not being able to succeed and do well in life which mainstream does not understand students with neurodiversity.

There's a lack of Education on this topic as there is a % of people who are diagnosed with some type of learning difficulties or colour blindness, however this is not always the case as there is a massive number of undiagnosed students and young adults in the United Kingdom, this must change. People with learning difficulties have a poignant purpose in the world.

I am a Student out of millions of other SEN students who have not received any contact or updates through the post, throughout my time of being out of education.

I should have had an update on an annual review back in 2018 but did not have one until the 10th June 2019. When I think they may follow through they did not as they have not kept me or my mother posted and have failed to place me in an educational placement this local authority is not fit for purpose. Local authorities behaviour is unlawful, systematic and tends to result in a dangerous funding, sabotage pattern. Which results in neglect for students and young adults educational welfare.

To not inform parents and to think that they can edit students' EHCP plans and also do no wrong, without the involvement of students or young adults and parents. It's time for local authorities to be watched over by an independent bored body of parents who have neurodiversity children and young adults.

They have a fascination obsession of derailing SEN children's life for example my sisters and many more of SEN families, lives which have been derailed. Why do they have to drown in mainstream an immersion into the walls feeling like they are invisible.

Highly recommended Rewatch on BBC IPlayer :

For more than a century, one group of people in Britain has been shut out of society, denied basic human rights and treated with fear and prejudice.

Now, in this shocking, moving film, writer, actor and presenter Cerrie Burnell is going to uncover the hidden story of how disabled people fought back – and won their freedom. She discovers how our modern attitudes to disabled people were first formed in the workhouses of Victorian Britain, uncovers the original records of an institution created to segregate disabled people and stop them having children, and traces the hidden lives of those confined to institutions for their whole lives.

Cerrie hears astonishing stories of heartbreak and cruelty.

But she also meets some pioneers who changed the lives of disabled people forever.

BBC. (2021). Silenced The Hidden Story of Disabled Britain . Available:
<https://www.bbc.co.uk/programmes/m000rh1g>. Last accessed 20th Jan 2021.

I also would recommend watching the 10 years old BBC Documentary - Don't Call Me Stupid Part One, Two and Three which follows Kara Tointon Dyslexia and her investigation behind Neurodiversity

Part One ~

<https://youtu.be/L7cfD0PMV84>

Part Two ~

<https://youtu.be/vTvsYXrVzfk>

Part Three ~

<https://youtu.be/Hajus7Mkzok>

My annual review was 6 months overdue. Included me being out of education for three years due to a shortfall in their services.

It is countless failings which is unlawful disgrace. The High Court and courts in the UK are not fit for purposes as they entertain the continuous failings. When the High court tribunals have judges who make wrong decisions due to being paid off by the Local authority.

Currently my EHCP plan is not named with a placement of Study also being currently frightened of being homeless. The Local authority always thinks mainstream accommodates SEN but all they do is waste time while the students are not gaining the qualities of the qualifications.

Which they require for their later life for example having PE teachers as maths teachers.

When we have to wonder why I have not passed my GCSE in Maths. When the standard of qualified teachers is not there. When countless times the taxpayers money is always wasted.

The sabotage of local authorities who make unlawful, unconsented changes and unlawful sabotaging cost cutting decisions. Which impact problems on SEN Families, SEN Children and SEN Young adults.

The Importance of naming part I within EHCP plans: "The LA is responsible for securing provision in the EHC plan in accordance with s.42 of the Children and Families Act 2014 or s.324 of the Education Act 1996 for a Statement." "When a local authority fails to comply with its legal duty to make the provision specified in the EHC plan or Statement, the parents or a young person can make an application for Judicial Review."

Jungle, S. (2008 ~ 2020). Who is legally responsible for making sure what is in the EHCP is implemented?. Available:

<https://www.specialneedsjungle.com/faq/legally-responsible-making-sure-ehcp-implemented/>
Last accessed 7th Oct 2020.

However this continues to happen for many SEN families and young adults like myself. In result of the local authority of Richmond upon Thames who has failed to name an

educational institution, further education college or school in Section I of the EHC plan page 25. Which is a required as lawful duty as it is expected to be delivered by the local authority. There were no amendments sought to Section F of my ECHP plan when part F was amended and removed without consent by the local authority.

Especially when SEN Tribunal has delivered an order which requires be delivered and executed lawful "named placement is required in part I and part F is required to be replaced with the required right information. Including the

unconsented changes to be replaced lawful. These are the number of examples of character types of the local authority which we have to deal with on a daily basis as SEN families, Children and young adults. When a student has secured a placement, which I am unable to start due to the failings of the local authority, cost cutting unlawful behaviour. however the naming of part I was not carried out and still remains not carried out within my EHCP plan. In regards to my EHCP plan. I have no named placement, in the copy of my EHCP plan which was given to me by the local authority. This still remains the case. While I have an ombudsman who has not investigated my case which was highlighted as urgent when directed by the court of my hearing back 11th March 2020. However the ombudsman thought it would need to go through the lengthy complete process which does not address the matter when the local authorities are the problem. When the investigation is regarding the local authority failings with my education of four years unelected lost provision. Wasted time for it still not been dealt with to this day.

Enough is enough something must be done we all have to stand for our rights to an entitled face to face education..!!

Please all check out this talk about: The Reform in the UK Education System.

Now Available to Watch

YouTube Video Link:

<https://t.co/EP509Gc6hm>

Please all support The Claudes SEN Law | Well needed Reform for Education, Racial Injustice & Institutional Neglect which continues in our educational system..!

My Student status has been stripped away from me. This has been a disaster, as we have been living in a stifled democracy.

If a student faeces any issues within their educational journey they should be exempt from paying rent. When the problem is not the students as they are currently a student.

"All SEN Children are entitled to a bespoke tailor-made specialist Education. The unlawful Sabotage must come to an end."

"It is now the time to enhance success not countless sabotages to the journey of success."

From this day I wish to require for a Law in education to be made by the name of "The Claude's SEN Law for aspiring students with learning difficulties as we are entitled to an Education."