

**Scott's English Success:  
- Writing Task 2 Feedback -**



**Question:** *Some people think high school graduates should travel or work for a period of time instead of going directly to study at university.*

**Your Answer:**

A **well debatable** topic lately, is whether a **scholar** should take a gap year after completing year 12, before they start with their tertiary studies.

Many people argue that taking time off after finishing school have many advantages, but on the other hand there **are the** group of people that discourage this idea and have multiple arguments against it.

Those in favour of taking time off after completing school, see it as an opportunity for a young person to clear their mind, moreover **to have time** to make a better decision **on** what study course they want to do and which career they are really interested in. There are quite a lot of students enrolling into courses and then after a few months they decide that **this** is not the course for them, hence the high **drop out** figures at universities, and the high costs thereof. Taking time of to travel or even work after finishing school equip young people with a broader knowledge of the world out there, makes them streetwise in a way.

There **there** are the disadvantages of the **so called** gap year. By taking time off studies, a student might **loose** interest in studying **all together**. The motivation and purpose for studying gets lost by them experiencing life away from the books and the pressure of assignments and tests. Another drawback is the fact that this person can enjoy life as a traveller, and think that they can do this for the rest of their lives, getting by with the bare minimum and some odd jobs here and there, and thereby the desire for studying further is lost.

Therefore, the option of taking a year off , is entirely the decision of the person **itself** and their parents, for me, I am of the opinion that the advantages outweigh the disadvantages and mainly as taking time off can give a person a clear vision **on** what to study and save **the** parents as well as the government tremendous amounts of money.

(335 words)

Did you answer the question?	Did your ideas flow from one to the next? Was your meaning clear?	Did you use suitable words?	Was your grammar okay?
<b>Well done! You answered the question fully however, some of your supporting ideas lacked focus. This was, a well-written response to the question – almost 8.0 standard in this category. Keep studying our sample answers.</b>	Your ideas were presented logically and flowed well. There was a clear, central topic within each paragraph and almost all of your ideas were expressed with complete clarity – not far from 8.0! Keep studying our sample answers.	<b>You demonstrated a good level of English expression throughout your essay. There were some problems with word choice and sentence structure. Keep studying our sample answers.</b>	You used a wide range of grammatical structures throughout. Only a few errors in grammar made but meaning was hardly affected. A good job, overall. Not far from 8.0 in this category. Keep studying our sample answers.

**Additional Comments:**

This answer was well written but to achieve 8.0 or higher, you will need to improve your general vocabulary choice and punctuation.

Your answer is very long. Can you realistically write 340 words in 40 minutes?

The words in **red** indicate a mistake; see if you can work out where you went wrong! The comments below will help you.

¶1: The first two sentences should be combined to make one (1) paragraph.  
'An often debatable topic lately, is whether or not a high school student...'

\*Disclaimer: This feedback is based on the four (4) IELTS writing criteria. It is indicative only and must be used only as a guide. (See the Scott's English **Noticeboard** section of the site for more information about the IELTS writing criteria).

	<p>¶2: Should be a part of ¶1.</p> <p>¶3: '...young person to 'clear their mind', moreover they have some extra time...' '...that the course is not for them, hence the high dropout figures...'</p> <p>¶4: '...the so-called gap year.' Make sure you learn the difference between 'lose' and 'loose'. Please see <a href="http://answers.scottsenGLISH.com/discussion/155/lose-vs-loose?new=1">http://answers.scottsenGLISH.com/discussion/155/lose-vs-loose?new=1</a>. The 2<sup>nd</sup> half of this paragraph is well-written!</p> <p>¶5: '...person him/herself and their parents. For me, I am...' '...clear vision about what to study and save parents, as well as governments, tremendous amounts of money.'</p>		
*Approximate Band Score:	<b>7.5</b>	Word Count:	Too many!



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